



CEWIL 2024 CONFERENCE PROGRAM

June 24 - 27, 2024
Westin Hotel, Downtown Calgary

MONDAY, JUNE 24TH

9:00AM - 4:30 PM

BANFF GONDOLA TOUR (OPTIONAL)

10:00 AM - 1:30 PM

CALGARY WALKING TOUR (TWO HOUR, OPTIONAL)

5:00 PM - 7:00 PM

MEMBER WELCOME RECEPTION (EVERYONE WELCOME)



8:30-10:30 AM

ROOM: BALLROOM

OPENING KEYNOTE: THE HUMAN SIDE OF UNCONSCIOUS BIAS - Tina Varughese

10:30-11:00 AM

BREAK

11:00-11:50 AM

CONCURRENT SESSIONS - BLOCK A

ROOM: BANFF	ROOM: NAKISKA	ROOM: BOW VALLEY	ROOM: EAU CLAIRE	ROOM: LAKE LOUISE	ROOM: BONAIVISTA
APPRENTICESHIP EDUCATION AS A FORM OF WIL - MODERNIZING ALBERTA'S APPRENTICESHIP SYSTEM NEW APPRENTICESHIP EDUCATION CREDENTIALS, EXPANSION OF THE APPRENTICESHIP MODEL BEYOND THE TRADES, AND OPPORTUNITIES FOR POST-JOURNEYPerson LADDERING AND PATHWAYS Ms. Kathryn Andrews and Mr. Paul Hrynew, Government of Alberta, Ministry of Advanced Education	COMMUNITY ENGAGED LEARNING, MENTAL HEALTH, & THE POWER OF BELONGING Sandra Smeltzer, Western University	NAVIGATING NEW GROUND: PERSPECTIVES FROM CANADA'S WIL ECOSYSTEM Dr. Julie Peters, Academica Group	UNIVERSAL COURSE DESIGN-EDI ACCESS FOR ALL Angeli Mehrotra and Heather Powell, University of Guelph	CREATING MORE EFFECTIVE CEOS (CHIEF ENCOURAGEMENT OFFICER) OF FIELD INSTRUCTORS AND SUPERVISOR, SUPPORT THEIR CAPACITY BUILDING TOWARDS INTEGRATING EQUITY AND CREATING MORE INCLUSIVE MODELS OF COACHING AND MENTORSHIP Anamika Bajjnath and Sabina Chatterjee, Toronto Metropolitan University	LISTEN, PLAN, ACT, REPEAT: BUILDING AGILE CO-OP PROGRAMS THROUGH STUDENT-CENTRIC FEEDBACK INTEGRATION Leneque Wilson, University of Toronto

12:00-12:50 PM

CONCURRENT SESSIONS - BLOCK B

ROOM: BONAIVISA	ROOM: LAKE LOUISE	ROOM: BOW VALLEY	ROOM: BANFF	ROOM: NAKISKA	ROOM: EAU CLAIRE
INNOVATIVE CAREER AND WIL FOR HUMANITIES, SOCIAL SCIENCES, AND CREATIVE AND PERFORMING ARTS STUDENTS: A PAN-CANADIAN PANEL Tabatha Armstong, University of New Brunswick; Julie Walchli, University of British Columbia; Vicki Lowes and Colin McMahon, University of Toronto; Shannon McKinnon, Emily Carr University of Art and Design	CITYLAB HAMILTON - CIVIC COLLABORATION THROUGH SERVICE LEARNING Amanda Malkiewich and Jason Peng, Mohawk College	NAVIGATING INCLUSIVITY: EMPOWERING STUDENTS WITH DISABILITIES IN CO-OPERATIVE EDUCATION THROUGH THE CIBC NAVIGATOR PROGRAM Brittany Lewis and Stacey Gaudetter-Sharp, University of Lethbridge	LA DIVERSITÉ DES ACTIVITÉS FRANCOPHONES EN APPRENTISSAGE INTÉGRÉ AU TRAVAIL (AIT) VS LA SÉCURITÉ DES DONNÉES: UN ENJEU CAPITAL AU BUREAU D'APPRENTISSAGE EXPÉRIENTIEL (BAE) DE L'UNIVERSITÉ DE MONCTON Hideyat Zerga and Hazouz Bezaz, Université de Moncton	WIL AT WESTERN: WIL AT WESTERN: CONNECTING ACROSS CAMPUS Jessica Cappuccitti and Eileen Furtney, Western University	WHY WORDS MATTER IN WIL. A CONVERSATION ABOUT MOVING FROM ACRONYMS TO MEANING IN JUSTICE-ORIENTED WORK Anita Abraham, Toronto Metropolitan University

12:50-2:00 PM
LUNCH

2:00-3:30 PM

ROOM: BALLROOM

THE JOURNEY FORWARD IN EQUITY, DIVERSITY, INCLUSION & ACCESSIBILITY (EDIA) FOR EXPERIENTIAL LEARNING & WORK INTEGRATED LEARNING (EL & WIL)
J. Lucia Plescia, Colleen Phillips-Davis, Dinuka Gunaratne and Anamika Baijnath's

3:30-4:20 PM
CONCURRENT SESSIONS - BLOCK C

ROOM: BANFF	ROOM: BOW VALLEY	ROOM: BONA VISTA	ROOM: NAKISKA	ROOM: LAKE LOUISE	ROOM: EAU CLAIRE
<p>GBA+ ANALYSIS OF WIL IN THE SOCIAL SCIENCES, HUMANITIES, AND ARTS DISCIPLINES (SSHA) Andrew Bieler, Business + Higher Education Round Table</p> <p>BREAKING BARRIERS: ENHANCING ACCESSIBILITY THROUGH OPEN EDUCATION RESOURCES IN WORK-INTEGRATED LEARNING Andrea Krasznai, eCampus Ontario</p>	<p>WHERE THEORY MEETS PRACTICE: BRIDGING A FACULTY & STAFF DIVIDE TO FOSTER CRITICAL HOPE Sandra Smeltzer, Western University</p>	<p>BEYOND STUDENT SURVEYS: IMPLEMENTING DESIGN THINKING IN RECEIVING STUDENT FEEDBACK FOR PROGRAM EVALUATION Natasha Jamal, University of Victoria</p>	<p>PROFESSIONAL GRADUATE WIL IN THE WILD WILD WEST: A 101 SURVIVAL GUIDE Gillian Robertson and Kristin Chow, University of Calgary</p>	<p>NAVIGATING SURGE IN WIL AT DALHOUSIE UNIVERSITY: OUR JOURNEY FROM SITE CO-OP TO WIL CO-OP Doug Gallant and Theresa Myra, Dalhousie University</p>	<p>CHAMPION CHANGE: AN EMPLOYER TOOLKIT FOR INCLUSIVE HIRING & ENGAGEMENT Mary Stefanidis and Kelly Sullivan, University of Toronto</p>

4:20-7:30 PM
DELEGATES ON THEIR OWN, OPTIONAL CEWIL ADVENTURES

7:30-9:30 PM
NETWORKING SUITE

8:30-9:20 AM

CONNECT & COLLABORATE: CEWIL TRADE SHOW

9:30-10:20 AM

CONCURRENT SESSIONS - BLOCK D

ROOM: NAKISKA	ROOM: LAKE LOUISE	ROOM: BONA VISTA	ROOM: BANFF	ROOM: EAU CLAIRE	ROOM: BOW VALLEY
SHARING YOUR INTERNATIONAL LEARNING EXPERIENCES: A STUDY OF INTERNATIONAL WIL WORK TERM EXPERIENCES FROM THREE CANADIAN POST-SECONDARY INSTITUTIONS Heather Workman, Langara College ADDRESSING EDI IN GLOBAL WORK-INTEGRATED LEARNING: CREATING DOMESTIC GLOBAL WIL EXPERIENCES Tracy Whatmore, University of Alberta	INTEGRATING SUSTAINABILITY LITERACY AND ENGAGEMENT IN CO-OP/WIL PROGRAMMING Shabnam Ivković, University of Waterloo	US, HUMANS: RE-IMAGINING WIL REFLECTIVE ASSESSMENT IN AN AI-POWERED WORLD Danielle Moed, Toronto Metropolitan University	DURHAM COLLEGE CARE CLINIC—INNOVATIVE WIL WITHIN A MULTIDISCIPLINARY STUDENT-LED TEACHING AND LEARNING CLINIC Melissa Farrow, Durham College	ELEVATING EXPERIENTIAL LEARNING: CRAFTING A DYNAMIC WIL DASHBOARD AT THE UNIVERSITY OF OTTAWA Marc-André Daoust and Mahmoud Zouari, University of Ottawa	INTERESTS, INTENTIONS, AND EXPERIENCES - WIL STUDENTS IN CANADA Graham Donald, Brainstorm Strategy Group

10:20-11:00 AM

BREAK

11:00-11:50 AM

CONCURRENT SESSIONS - BLOCK E

ROOM: NAKISKA	ROOM: BANFF	ROOM: BOW VALLLEY	ROOM: LAKE LOUISE	ROOM: BONA VISTA	ROOM: EAU CLAIRE
INDIGENOUS COMMUNITY FIRST: CONSULTATION IS KEY AND INDIGENOUS COMMUNITY OF PRACTICE Bryanne Smart, University of Waterloo and Renée Livernoche, University of Victoria	SMART WIL - IHUB BURSARY PROJECT - DELIVERY, LESSONS LEARNED AND NEXT STEPS Tony Slade, Nova Scotia Community College	WIL NETWORK: UNDERSTANDING OF WORK-INTEGRATED LEARNING IN QUEBEC: ITS ACTORS, ITS CHALLENGES, ITS ISSUES BILINGUAL Sylvie Cayouette, Université de Sherbrooke and Catherine Flintoff, Université de Montréal	GROWING AND SUSTAINING CSL ACROSS A COMMUNITY COLLEGE Caylee Kreller, Julia Szweda, and Alison Reaves - NorQuest College	SET YOURSELF UP FOR SUCCESS: AN ONLINE WORKSHOP TO MAXIMIZE STUDENT ENGAGEMENT AND RETENTION IN LEARNING AND DEVELOPMENT OPPORTUNITIES Stefanie Corona and Natalie Roper, Concordia University	SIMPLE, SUSTAINABLE, SCALABLE: SYSTEMATICALLY MANAGING COMMUNITY PARTNERSHIPS FOR COURSE-BASED WORK-INTEGRATED LEARNING (WIL) EXPERIENCES Susan Soikie and Julie Witt, University of Toronto

12:00-12:50 PM

CONCURRENT SESSIONS - BLOCK F

ROOM: BANFF	ROOM: BOW VALLEY	ROOM: BONA VISTA	ROOM: NAKISKA	ROOM: LAKE LOUISE	ROOM: EAU CLAIRE
ANALYZING AND EVALUATING ONTARIO PUBLIC INSTITUTIONS' APPROACHES TO SUPPORT STUDENTS IN SECURING WIL OPPORTUNITIES Samantha Clarizio, University of Toronto ENABLING TOMORROW'S LEADERS: ADVANCING WORK-INTEGRATED LEARNING THROUGH FOSTERING INDUSTRY AND EMPLOYER PARTNERSHIPS THAT ENHANCE ACCESS TO REAL-WORLD LEARNING OPPORTUNITIES FOR STUDENTS Kazi Shahnoor Kabir and Raj Dam, University of Toronto Scarborough	HOW WORK-MODE INFLUENCES LEARNING, NETWORKS, AND ORGANIZATIONAL COMMITMENT Anne-Marie Fannon, University of Waterloo	MASTERCLASS IN RADICAL COLLABORATION: SUMMITTING NEW PEAKS IN CALGARY'S WIL ECOSYSTEM Lucas Maliniak and Hilary Kygsman, TalentEd YYC; Tammy Landry, Bow Valley College; Amanda Foley, University of Calgary; Lara Schuelke, Southern Alberta Institute of Technology; Michelle Housley, Alberta University of the Arts	ENHANCING NON-TRADITIONAL DISCIPLINES WITH WORK-INTEGRATED LEARNING: THE ROLE OF EXPERIENTIAL LEARNING FACILITATORS AND COMMUNITY PARTNERSHIP DEVELOPERS IN SCALING COURSE-BASED WIL Barb Hudkins, Bill Matthews, Lee Iverson and Tami Ambury, MacEwan University	TIP OF THE INTERNSHIP ICEBERG: MICROAGGRESSIONS & LEVERAGING INSTITUTIONAL POSITIONALITY TO ENHANCE WORKPLACE CULTURE AND SOCIETAL CHANGE J. Lucia Plescia, Concordia University and Alannis Geomar Suárez Nieto, Concordia University student	IF YOU BUILD IT, WIL THEY COME?: BUILDING "THE SANDBOX" MULTIDISCIPLINARY MODEL Dr. Colin McMahon and Dr. Franco Taverna, University of Toronto

12:50-2:00 PM

LUNCH AND CEWIL TOWN HALL

2:00-2:25 PM

CONCURRENT SESSIONS - BLOCK G

ROOM: BONA VISTA	ROOM: BOW VALLEY	ROOM: BANFF	ROOM: LAKE LOUISE	ROOM: NAKISKA
DOES NOT MEET THE STANDARD: FAILURE IN ASSESSMENT PRACTICES IN A FLEXIBLE WIL COURSE Lisa Stowe, University of Calgary	EQUITY, DIVERSITY AND INCLUSION IN PRACTICE: REFLECTIONS AND INSIGHTS Sabina Chatterjee, Toronto Metropolitan University	GIVE THEM A GOLD STAR: APPLYING THE AAA★ FRAMEWORK TO ACADEMIA... AND BEYOND! Megan Hébert, University of Lethbridge	BARRIERS TO COMMUNITY SERVICE-LEARNING PARTICIPATION FOR EQUITY-DESERVING STUDENTS: BRIDGING THE GAP BETWEEN POTENTIAL AND PARTICIPATION Kathryn Kincaid, University of Alberta	FROM EMPTY OFFICE HOURS TO ENGAGED COMMUNITIES: EVOLVING GRADWIL SUPPORT Zac Mercer and Richard Wikkerink, University of Waterloo

2:30-3:20 PM

CONCURRENT SESSIONS - BLOCK H

ROOM: BONAVIDA	ROOM: BOW VALLEY	ROOM: BAFF	ROOM: EAU CLAIRE	ROOM: NAKISKA	ROOM: LAKE LOUISE
BARRIERS TO SUCCESS IN CO-OP REPORTED BY STUDENTS FROM EQUITY DESERVING GROUPS Anne-Marie Fannon and Colleen Phillips Davis, University of Waterloo CLIMBING TOGETHER: A CONCEPTUAL MODEL CO-OP SUPERVISORS' WELL-BEING Cora Dupuis, Brandon University	FROM WIL PRACTITIONER TO LEADER: STRATEGIES FOR CAREER PROGRESSION SUCCESS Allison Benner and Chelsey Evans, University of Victoria	EMPOWERING GRADUATE STUDENTS AND BUILDING CAPACITY IN WORK-INTEGRATED LEARNING Tabatha Armstrong and Katelyn Stieva, University of New Brunswick	INSPIRING INNOVATIVE WIL PRACTICES IN A REIMAGINED INSTITUTIONAL MODEL AT COLLEGE OF THE NORTH ATLANTIC Ashley Nguyen, Theresa Pittman and Allie Lynch, College of the North Atlantic	INDIGENOUS CULTURE IMMERSION MODEL FOR WORK INTEGRATED LEARNING Lori Kearney, Mount Royal University	EVOLUTION OF COMMUNITY CLINICS AT UDES: SUPPORTING AND INSPIRING ACTION FOR A JUST SOCIO-ECOLOGICAL TRANSITION BILINGUAL Marianne Guilmette, Université de Sherbrooke

3:30-4:20 PM

CONCURRENT SESSIONS - BLOCK I

ROOM: LAKE LOUISE	ROOM: BOW VALLEY	ROOM: BANFF	ROOM: EAU CLAIRE	ROOM: BONAVIDA	ROOM: NAKISKA
WEAVING A SUCCESSFUL WIL JOURNEY: STUDENTS, SYSTEMS, AND STRENGTH-BASED INDIGENOUS PERSPECTIVES Suman Armitage and Bryanne Smart, University of Waterloo	FOLLOWING BEST PRACTICES FOR CURRICULUM DESIGN IN CO-OP HAS MANY ADVANTAGES BEYOND STUDENT LEARNING Claudia Sperling, Camosun College	WORKING IN GOOD WAYS: A FRAMEWORK FOR INDIGENOUS COMMUNITY ENGAGEMENT Anny Chen and Gerardo Villagran, University of Manitoba	THE SOLUTION TO ENHANCING STUDENTS' CAREER READINESS TO SUCCESSFULLY NAVIGATE THE JOB MARKET AND SECURE MEANINGFUL PLACEMENTS Dr. Minerva Cernea, York University	NEURODIVERSITY AND WIL: CREATING INCLUSIVE PRACTICES Amy Tatterton and Sarah Darrell, Sinneave Foundation; Victoria Wert and Greta Heathcote, University of Calgary	DESIGN EXPERIENTIAL CURRICULA THROUGH ECAREER PORTFOLIO Yifei Wang and Sarah Imran, Mount Royal University

4:20PM -7:00 PM

DELEGATES ON THEIR OWN

7:00PM-12:00 AM

CEWIL GALA AND AWARDS BANQUET - LIVE MUSIC

8:30 AM-9:30 AM

ROOM: BALLROOM

CEWIL PLENARY SESSION: TRANSFORM TOMORROW: STRATEGIC PLANNING & FUTURE VISIONING
CEWIL Board

9:30-10:20 AM

CONCURRENT SESSIONS - BLOCK J

ROOM: BOW VALLEY	ROOM: EAU CLAIRE	ROOM: BONA VISTA	ROOM: BANFF	ROOM: NAKISKA
EMBRACING CHANGE: A FIRESIDE CHAT ON RESILIENCE, GRIT, AND HOPE IN HIGHER EDUCATION Cara Krezek, The Talent Strategy Collective	SHOUTING CO-OP FROM THE MOUNTAINTOP Samantha Couch, McMaster University	FIRESIDE CHAT: THE ART OF THE CHECK-IN CEWIL team	LEVERAGING STUDENT SUCCESS IN WIL THROUGH DIGITAL BADGING & COMPETENCY-BASED EDUCATION Megan Hamilton, NorQuest College	BETTER SUPPORTING OUR STUDENTS AND EMPLOYERS DURING INTERNSHIPS: A WINNING FORMULA! BILINGUAL Marie-Claude McDuff and Fabienne Aubert Lapoint, École de technologie supérieure

10:20-11:00 AM

BREAK

11:00-11:50 AM

CONCURRENT SESSIONS - BLOCK K

ROOM: EAU CLAIRE	ROOM: BONA VISTA	ROOM: BANFF	ROOM: NAKSIKA	ROOM: LAKE LOUISE	ROOM: BOW VALLEY
FOSTERING SAFETY: A PROACTIVE GUIDE TO ADDRESSING SEXUAL HARASSMENT IN WORK-INTEGRATED LEARNING Jasmeen Sidhu, CEWIL Canada	PROFESSIONAL COMMUNICATION 101: TEACHING WIL STUDENTS HOW TO COMMUNICATE IN THE AGE OF METAMODERNISM Amanda Tam and Frederick Mills, University of Alberta	FROM BASE CAMP TO BREAKTHROUGHS: NEW RESEARCHERS MAKING STRIDES IN WIL RESEARCH CEWIL Research Committee	NAVIGATING CULTURAL DIMENSIONS AND NORMS: SUPPORTING INTERNATIONAL STUDENTS IN WIL AND (RE)ESTABLISHING PROFESSIONAL IDENTITIES Brian Rochat, Red River College Polytechnic	EDIA DROP-IN: A REFLECTIVE AFFINITY SPACE FOR CEWIL CONFERENCE DECOMPRESSION J. Lucia Plescia, Colleen Phillips-Davis, Dinuka Gunaratne and Anamika Baijnath	DISCOVER THE FUTURE OF QUALITY WIL: LEARN ABOUT OUR NEW CERTIFICATION PROGRAM! TBT

12:00-1:00 PM

ROOM: BALLROOM

CLOSING KEYNOTE: HOW INDIGENOUS EDUCATION WILL SAVE THE WORLD - Dr. Niigaanwewidam Sinclair