

LEGEND:

Plenary sessions	Delegates on Their Own
Concurrent sessions	Optional social activities

MONDAY, June 24th

9:00AM - 4:30PM	Banff Gondola Tour (optional)
10AM OR 1:30 PM	Calgary Walking Tour (Two hour; Optional)
4:30PM - 7:00PM	Member Welcome Reception (everyone welcome)

TUESDAY, June 25th

8:30-10:30 AM	Opening Keynote: Tina Varughese					
10:30-11:00 AM	Break					
CONCURRENT BLOCK A: 11:00-11:50	Apprenticeship Education as a Form of WIL – Modernizing Alberta’s Apprenticeship System <i>(Ms. Kathryn Andrews and Mr. Paul Hrynew, Government of Alberta, Ministry of Advanced Education)</i>	Community Engaged Learning, Mental Health, & the Power of Belonging <i>(Judy Bornais and Sandra Smeltzer, Western University)</i>	Co-op success in interdisciplinary degrees through the lens of Generation Z’s values and characteristics: Insights from a 5-year career development strategy <i>(Yasaman (Yas) Azarpajouh, University of British Columbia)</i>	Universal course design-EDI access for all <i>(Angeli Mehrotra and Heather Powell, University of Guelph)</i>	Creating more effective CEOs (Chief Encouragement Officer) of field instructors and supervisor, support their capacity building towards integrating equity and creating more inclusive models of coaching and mentorship <i>(Anamika Bajinath and Sabina Chatterjee, Toronto Metropolitan University)</i>	Listen, Plan, Act, Repeat: Building Agile Co-op Programs through Student-Centric Feedback Integration <i>(Leneque Wilson, University of Toronto)</i>
CONCURRENT BLOCK B 12:00-12:50	Innovative Career and WIL for Humanities, Social Sciences, and Creative and Performing Arts Students: A pan-Canadian Panel <i>(Tabantha Armstong - UNB; , Julie Walchli - UBC; Vicki Lowes and Colin McMahon - U of T; Shannon McKinnon - ECUAD)</i>	CityLAB Hamilton - Civic Collaboration through Service Learning <i>(Amanda Malkiewich and Jason Peng, Mohawk College)</i>	Navigating Inclusivity: Empowering Students with Disabilities in Co-operative Education through the CIBC Navigator Program <i>(Brittany Lewis and Stacey Gaudetter-Sharp, University of Lethbridge)</i>	La diversité des activités francophones en apprentissage intégré au travail (AIT) vs la sécurité des données : Un enjeu capital au Bureau d'Apprentissage Expérientiel (BAE) de l'Université de Moncton <i>(Hideyat Zerga and Hazouz Bezaz, Université de Moncton)</i>	WIL at Western: Connecting the Silos <i>(Jessica Cappuccitti and Eileen Furtney, Western University)</i>	TBD
12:50 - 2:00 PM	LUNCH					
2:00-3:30 PM	Advancing Equity and Inclusion in Work Integrated Learning: A Dialogue with CEWIL and the EDIA Council					
CONCURRENT BLOCK C 3:30-4:20	GBA+ Analysis of WIL in the Social Sciences, Humanities, and Arts disciplines (SSHA) <i>(Andrew Bieler and Preet Mondair, Business + Higher Education Round Table)</i> AND (Breaking Barriers: Enhancing Accessibility through Open Education Resources in Work-Integrated Learning <i>(Andrea Krasznai, eCampus Ontario)</i>	Where Theory Meets Practice: Bridging a Faculty & Staff Divide to Foster Critical Hope <i>(Sandra Smeltzer, Western University)</i>	Beyond Student Surveys: Implementing Design Thinking in receiving Student Feedback for Program Evaluation <i>(Natasha Jamal, University of Victoria)</i>	Professional graduate WIL in the wild wild west: a 101 survival guide <i>(Gillian Robertson and Kristin Chow, University of Calgary)</i>	Navigating Surge in WIL at Dalhousie University: Our Journey from SITE Co-op to WIL Co-op <i>(Doug Gallant, Sarah O'Brien and Theresa Myra, Dalhousie University)</i>	Champion Change: An Employer Toolkit for Inclusive Hiring & Engagement <i>(Mary Stefanidis and Kelly Sullivan, University of Toronto)</i>

4:20 - 7:30 PM	Delegates on their own; Optional CEWIL Adventures
7:30 - 9:30 PM	NETWORKING SUITE

WEDNESDAY, June 26th

8:30 - 9:20 AM		Connect & Collaborate: CEWIL Trade Show				
CONCURRENT BLOCK D 9:30-10:20	Sharing Your International Learning Experiences: A Study of International WIL Work Term Experiences from Three Canadian Post-Secondary Institutions (Heather Workman, Langara College) AND Addressing EDI in Global Work-Integrated Learning: Creating Domestic Global WIL Experiences (Tracy Whatmore, University of Alberta)	Embedding Climate Action into Career Development Learning (Natasha Dilay and Robyn Booth - Royal Roads University; Shabnam (Shay) Surjitsingh Ivković - University of Waterloo)	Us, Humans: Re-imagining WIL reflective assessment in an AI-powered world (Danielle Moed, Toronto Metropolitan University)	Durham College Care Clinic- Leading the Way! (Melissa Farrow, Durham College)	Elevating Experiential Learning: Crafting a Dynamic WIL Dashboard at the University of Ottawa (Marc-André Daoust and Mahmoud Zouari, University of Ottawa)	Interests, Intentions, and Experiences - WIL Students in Canada (Graham Donald, Brainstorm Strategy Group)
10:20-11:00 AM		Break				
CONCURRENT BLOCK E 11:00-11:50	Indigenous Community First: Consultation is Key AND Indigenous Community of Practice (Bryanne Smart - University of Waterloo and Renée Livernoche - University of Victoria)	SMART WIL - iHUB Bursary Project - Delivery, Lessons Learned and Next Steps (Tony Slade, Nova Scotia Community College)	WIL network : Understanding of Work-Integrated Learning in Quebec : its actors, its challenges, its issues (bilingual) (Sylvie Cayouette and Catherine Flintoff, Université de Sherbrooke)	Growing and sustaining CSL across a community college (Caylee Kreller and Julia Szweda, NorQuest College)	Set Yourself Up for Success: An Online Workshop to Maximize Student Engagement and Retention in Learning and Development Opportunities (Stefanie Corona and Natalie Roper, Concordia University)	Simple, Sustainable, Scalable: systematically managing community partnerships for course-based work-integrated learning (WIL) experiences (Susan Soikie and Julie Witt, University of Toronto)
CONCURRENT BLOCK F 12:00-12:50	The WIL to Succeed: Analyzing and Evaluating Ontario Public Institutions' Approaches to Support Students in Securing WIL Opportunities (Samantha Clarizio, University of Toronto) AND Enabling Tomorrow's Leaders: Advancing Work-Integrated Learning through fostering industry and employer partnerships that enhance access to real-world learning opportunities for students (Kazi Shahnoor Kabir and Raj Dam, University of Toronto Scarborough)	How work-mode influences learning, networks, and organizational commitment (Anne-Marie Fannon, University of Waterloo)	Masterclass in Radical Collaboration: Summiting New Peaks in Calgary's WIL Ecosystem (Lucas Maliniak and Hilary Kygsman - TalentEd YYC, Tammy Landry - Bow Valley College, Amanda Foley - University of Calgary)	Enhancing Non-Traditional Disciplines with Work-Integrated Learning: The Role of Experiential Learning Facilitators and Community Partnership Developers in Scaling Assignment-based WIL (Barb Hudkins, Bill Matthews, Lee Iverson and Tami Ambury - MacEwan University)	Tip of the internship iceberg: microaggressions & leveraging institutional positionality to enhance workplace culture and societal change (Lucia Plescia, Concordia University)	If You Build It, WIL They Come?: Building "The Sandbox" Multidisciplinary Model (Dr. Colin McMahon and Dr. Franco Taverna, University of Toronto)
12:50-2:00 PM		Lunch and CEWIL Town Hall				
CONCURRENT BLOCK G 2:00-2:25	Does Not Meet the Standard: Failure in Assessment Practices in a Flexible WIL course (Lisa Stowe, University of Calgary)	Equity, Diversity and Inclusion in Practice: Reflections and insights (Sabina Chatterjee, Toronto Metropolitan University)	Give them A Gold Star: Applying the AAA★ Framework To Academia... And Beyond! (Megan Hébert, University of Lethbridge)	Barriers to community service-learning participation for equity-deserving students: Bridging the gap between potential and participation (Kathryn Kincaid, University of Alberta)	From Empty Office Hours to Engaged Communities: Evolving GradWIL Support (Zac Mercer and Richard Wikkerink, University of Waterloo)	TBD

CONCURRENT BLOCK H 2:30-3:20	Barriers to success in co-op reported by students from equity deserving groups (Idris Ademuyiwa, Anne-Marie Fannon, Colleen Phillips Davis, University of Waterloo) AND Climbing Together: A Conceptual Model Co-op Supervisors' Well-being (Cora Dupuis, Brandon University)	From WIL Practitioner to Leader: Strategies for Career Progression Success (Allison Benner and Chelsey Evans, University of Victoria)	Empowering Graduate Students and Building Capacity in Work-Integrated Learning (Tabatha Armstrong and Katelyn Stieva, University of New Brunswick)	Inspiring innovative WIL practices in a reimagined institutional model at College of the North Atlantic (Ashley Nguyen, Theresa Pittman and Allie Lynch, College of the North Atlantic)	Indigenous Culture Immersion Model for Work Integrated Learning (Lori Kearney, Mount Royal University)	Évolution des cliniques-écoles à l'UdeS : soutenir et inspirer l'action pour une transition socioécologique juste (Marianne Guilmette, Université de Sherbrooke)
CONCURRENT BLOCK I 3:30-4:20	Weaving a Successful WIL journey: Students, Systems, and Strength-based Indigenous Perspectives (Suman Armitage and Bryanne Smart, University of Waterloo)	Following Best Practices for Curriculum Design in Co-op has Many Advantages Beyond Student Learning (Claudia Sperling, Camosun College)	Working in Good Ways: A Framework for Indigenous Community Engagement (Anny Chen and Gerardo Villagran, University of Manitoba)	The solution to enhancing students' career readiness to successfully navigate the job market and secure meaningful placements (Dr. Minerva Cernea, York University)	Neurodiversity and WIL: Creating Inclusive Practices (Amy Tatterton and Sarah Darrell - Sinneave Foundation, Victoria Wert and Greta Heathcote - University of Calgary)	Design Experiential Curricula through eCareer Portfolio (Yifei Wang and Sarah Imran, Mount Royal University)
4:20PM -7:00 PM	Delegates on their own					
7:00PM-12:00AM	CEWIL Gala and Awards Banquet; Live Music					

Thursday, June 27th

8:30 AM - 9:30 AM	CEWIL Plenary Session (Details TBD)					
CONCURRENT BLOCK J 9:30-10:20	Embracing Change: A Fireside Chat on Resilience, Grit, and Hope in Higher Education (Cara Krezek, The Talent Strategy Collective)	Shouting co-op from the mountaintop (Samantha Couch, McMaster University)	Experiential Learning Best Practices in I-EDIA Supported Spaces (Sae Hoon Stan Chung, Independent Consultant)	Leveraging Student Success in WIL through Digital Badging & Competency-Based Education (Megan Hamilton, NorQuest College)	EDIA Drop-in (EDIA Council)	Better Supporting Our Students and Employers During Internships: A Winning Formula! BILINGUAL (Marie-Claude McDuff and Fabienne Aubert Lapoint, École de technologie supérieure)
10:20-11:00	Break					
CONCURRENT BLOCK K 11:00-11:50	Fostering Safety: A Proactive Guide to Addressing Sexual Harassment in Work-Integrated Learning (Jasmeen Sidhu, CEWIL Canada)	Professional Communication 101: teaching WIL students how to communicate in the age of metamodernism (Anita Dapaah, Amanda Tam and Fred Mills - University of Alberta)	From Base Camp to Breakthroughs: New Researchers Making Strides in WIL Research (CEWIL Research Committee)	Navigating Cultural Dimensions and Norms: Supporting international students in WIL and (re)establishing professional identities (Brian Rochat, Red River College Polytechnic)	Why words matter in WIL. A conversation about moving from acronyms to meaning in justice-oriented work (Anita Abraham - Toronto Metropolitan University)	TBD
12:00-1:00	Closing Keynote: Dr. Niigaanwewidam James Sinclair					
1:00-1:30	Conference Closing					