

2023 CEWIL CONFERENCE



| | | | | | | |
|--|---|--|---|--|--|---|
| Sunday, June 18 | | | | | | |
| 4pm - 5PM | Newcomer Reception | | | | | |
| 5PM - 7PM | Registration & Welcome Reception | | | | | |
| Monday, June 19 | | | | | | |
| 7:30AM - 8:30 AM | Breakfast & Registration | | | | | |
| 9:00AM - 10:30 AM | Opening Ceremony & Keynote - Dr. Corey Seemiller "Who is Generation Z" | | | | | |
| 10:30 AM - 11:00 AM | Break | | | | | |
| CONCURRENT BLOCK A 11:00 - 11:50 PM | A1: ABC + 123 = Powerful Results (Robert Wooden, Brittany Warren, Jillian Pulsifer – Dalhousie University) | A2: Exploring community-service learning outcomes for equity-deserving students (25 minutes; Kathryn Kincaid, University of Alberta) AND Breaking Barriers: The need for applied research internships for individuals who face barriers (25 minutes; Jasmeen Sidhu, CEWIL Canada) | A3: Looking through the rear-view mirror: Lessons Learned from the BC Ministry of Advanced Education's Work Integrated Learning Funding Initiative (Julie Walchli, UBC and Cynthia Maclean, BCIT) | A4: Solving the bio-economy's talent shortage through work-integrated learning (Rob Henderson, BioTalent Canada and a panel of industry leaders) | A5: A Multi-Discipline Collaboration in Co-operative Education Course Development (Sarah Gibson, Jamie Noakes, Leanne Mihalics, Harshita Dhiman - Thompson Rivers University) | A6: With or Without You? What Irish rock band U2, Google, Netflix and Arts and Science Co-op at University of Toronto Scarborough have in common - A journey into Objectives and Key Results (OKRs) (Raj Dam, University of Toronto) |
| 11:50 AM - 1:00 PM | Lunch | | | | | |
| CONCURRENT BLOCK B 1:00 - 1:50 PM | B1: Establishing and managing institutional wide-WIL through a structured approach to developing faculty capacity in under-represented disciplinary areas (Mohna Baichoo, Capilano University) | B2: Tracking Students' Progress towards Future Ready Talents: Development and Implementation of the Future Ready Talent Framework (Anne-Marie Fannon and Janice Bruin University of Waterloo) | B3: Factors that influence faculty involvement in and support of WIL: Early Findings (Letitia Henville, UBC) | B4: Work-Integrated Learning for Historically Underrepresented Students (Amanda Nkeramihigo, Jean-Marc Moke, Anda Petro, Monique Herbert, Karen Fergus – York University) | B5: A Wave of Possibility: Cultivating and Sustaining WIL in Arts & Science through a Faculty Fellows Program (Teresa Simm, University of Toronto) | B6: Developing and Implementing a New Curricular WIL Course: Lessons Learned (Dawn Johnston, Erin Kaipainen, Lisa Stowe – University of Calgary) |
| CONCURRENT BLOCK C 2:00 - 2:50 PM | C1: Understanding Canada's Tourism Industry - Importance, Impact and Innovation (Joe Baker, Tourism HR and a panel of industry leaders) | C2: Entrepreneurship in a Faculty of Arts: Innovating an E-WIL ecosystem for UBC graduate and undergraduate Arts students (Julie Walchli and Letitia Henville, UBC) | C3: TeachingCity Oshawa: Building community in Oshawa through innovative work-integrated learning (Amanda Brown, Durham; Julie MacIsaac, City of Oshawa; Linda Cheng, Durham; Michelle Whitbread, City of Oshawa) | C4: Four Steps to Implementing Decolonized Equity and Diversity in WIL (Sae Hoon Stan Chung, CEWIL Senior Equity Advisor) | C5: Building Scalable, Sustainable, and Global WIL Partnerships in Support of Institutional Strategic Priorities (Dave Fenton and Christine Arsenault, University of Toronto Scarborough) | C6: Riding the waves of the future of work with a strategic focus on staff wellness (Ross Johnston, Emily Burgess, Matthew Coyne and Deb Iler, University of Waterloo) |
| 2:50 - 3:00 PM | Break | | | | | |
| CONCURRENT BLOCK D 3:30 PM – 4:20 PM | D1: Leading through Uncertainty (Chelsey Evans, UVIC; Cara Krezek, Brock; Ross Johnston, U Waterloo; Robert Wooden, Dalhousie; Dario Guescini, George Brown; Muriel Klemetski, SFU; Julie Walchli, UBC; Andrea Giles, UVIC) | D2: Let's Deep Dive into the Topic of Co-op Supervisors (Cora Dupuis, Brandon University) | D3: Building Talent for the Clean Economy (Sandiswa Sotash, Electricity Human Resources Canada) | D4: Seeing Change from a Seachange?: Artificial Intelligence, Student Resume Writing, and Lessons Learned (Amanda Tam, Anita Dapaah, Frederick Mills – University of Alberta) | D5: Rebuilding Legacy: Bachelor of Music and Work-Integrated Learning (Corina Ivory and Jason Merai, Humber College) | D6: Equity-focused EL & WIL: Where do I even begin? A gateway to getting started using Concordia University's Institute for Co-operative Education Women in Engineering - Career Launch Experience (WIE-CLE). (J. Lucia Plescia, Concordia) |
| 4:30 - 8pm | Dinner (Reservations - CEWIL Groups) / Delegates on their Own | | | | | |
| 8pm-10pm | Networking Suite | | | | | |
| Tuesday, June 20 | | | | | | |
| 7:30 - 8:30 AM | Breakfast & Registration | | | | | |
| 8:30 - 9:30 AM | We Are Future NB (Panel, Sponsored by Government of New Brunswick) <i>We are Future NB! Join us for the story of how our province united in a mission to bring experiential learning to all students. Hear from our learners, employers, educators and government.</i> | | | | | |
| CONCURRENT BLOCK E 9:30 - 10:20 AM | E1: Five Disruptive Trends in WIL (Sae-Hoon Stan Chung, CEWIL Senior Equity Advisor; Judene Pretti, University of Waterloo) | E2: Co-op Preparedness: An Investigation of the Co-op Student Experience (Gabrielle Smith and Janice Bruin, University of Waterloo) | E3: Building EDI in our WIL Community Through Employer Partner Training (Alison Reaves, Sarah Erickson – NorQuest College) | E4: Ideation, Planning, and Innovation Skills for Employment Success - An Open Education Resource (Libby West and Carrie Proctor – University of Toronto) | E5: Talent MATCH: Working Together to Support WIL in the Arts, Culture, Tourism & Hospitality Sectors (Allison Benner and Alyssa Hindle, University of Victoria) | E6: Co-Creating Solutions: How Using Team-Project Based WIL Benefits Students, Communities, and Institutes (Tracy Whatmore, University of Alberta) |
| 10:20 - 11:am | Break | | | | | |

| | | | | | | |
|---|--|---|---|--|---|---|
| CONCURRENT BLOCK F 11:00 - 11:50 AM | F1: Collaboration, Community and Creativity: Reciprocal Relationships in WIL in Rural Areas <i>(Rachelle Pascoe-Deslauriers, Susie Andrews, Rebecca Leaman – Mount Allison University)</i> | F2: International Students in Canada: Leveraging Institutional and Program Data to Better Understand their Experiences in Co-op <i>(Anita Dapaah, Amanda Tam, Frederick Mills – University of Alberta)</i> | F3: In pursuit of a sustainable staffing model to meet the ever-changing needs of today's students. <i>(Julia Zhu, Cara Krezek – Brock University)</i> | F4: The Feedback Loop: Practical application of research and data in large scale, course-based WIL Reflection <i>(Andrea Prier, Natalie Clifford – University of Waterloo)</i> | F5: The Indigenous Work-integrated Learning Resource Hub: A needs-based approach to addressing barriers and opportunities for Indigenous students <i>(David Busch, Renée Livernoche – University of Victoria)</i> | F6: SWPP Partner Panel |
| 11:50 AM - 1:30 PM | Lunch & Town Hall | | | | | |
| CONCURRENT BLOCK G 1:30 - 2:20 PM | G1: Breaking Barriers with Virtual Technologies: Redefining Work-Integrated Learning for All Students! <i>(Krista Pawley, Wavemakers, and Joelle Deschambault, Tim Willett Colleges and Institutes Canada, and Margaret Verkyul, Centennial College)</i> | G2: Career Purpose with Sustainability Impact = Quality WIL <i>(Norah McRae, University of Waterloo)</i> | G3: Building a Co-op Community: Tackling program challenges through strategic student partnerships. <i>(Phil Seo and Kimberly Chang, UBC)</i> | G4: Creating a Co-op Constellation <i>(Lisa Holman, Laurel Teall, Kelsey Currie and Darlene O'Neill, Fanshawe College)</i> | G5: A Case Study of WIL in Nursing Education During the COVID-19 Pandemic <i>(Katrina Campbell, Conference Board of Canada)</i> | G6: Updated Co-op Accreditation Standards Feedback Session <i>(Anne-Marie Fannon, University of Waterloo and Cara Krezek, Brock University)</i> |
| 2:20 - 3:00 PM | Break | | | | | |
| CONCURRENT BLOCK H 3:00 - 3:50 PM | H1: No More Job Postings: Reducing Barriers to Accessing WIL for Graduate Students <i>(Letitia Henville, UBC)</i> | H2: Supporting International Students to Cruise into the Labour Market, interactive conversations with the University of Alberta and Memorial University of Newfoundland | H3: Learning to Work effectively with Community-based clients of Correctional Service Canada. <i>(Ryenne Chisholme and a panel of students, St. FX)</i> | H4: Exploring best practices and new approaches for incorporating student reflection into WIL <i>(Johanna Carroll, University of Toronto)</i> | Embedding strengths education to improve work-integrated learning outcomes <i>(Kelly Hollingshead and Jessica Cappuccitti, Western)</i> | H5: DMEC and PSC Discussion on student hiring in the federal public service 90 minutes session <i>(invitational session)</i> |
| 3:50 - 7:00 PM | Delegate on their own | | | | | |
| 7:00 pm - 11:00 | Kitchen Party Dinner & Dancing | | | | | |
| Wednesday, June 21 | | | | | | |
| 7:30 - 8:30 AM | Breakfast | | | | | |
| 8:30 - 9:30 AM | Closing Keynote - Jennifer Maynard-Shand <i>"Indigenous Truth and Reconciliation in the Workplace"</i> | | | | | |
| Communities of Practice 9:30 AM – 10:20 AM | CoP 1: Indigenous WIL Community of Practice: Emerging conversation from emerging positions - Community of Practice <i>(Facilitated by David Busch, UVIC; Renee Livernoche, UVIC; Bryanne Smart, U Waterloo; Cody Bugler, UBC; Okuku Patience Spinoza, UBC)</i> | CoP 2: Grad WIL Reimagined Through Community - Community of Practice <i>(Facilitated by Taiwo Luro, U Manioba; Letitia Henville, UBC; Johanna Carroll, U of Toronto; Dinuka Gunaratne, Northeastern University)</i> | CoP 3: Engage with your International Committee - Community of Practice <i>(Facilitated by Karima Ramji, UVIC)</i> | CoP 4: Community Service Learning – Community of Practice <i>(Facilitated by Sarah King, UNB; Sandra Smeltzer UWO)</i> | CoP 5: College WIL - Community of Practice | |
| 10:30-11:00 AM | Closing Ceremony | | | | | |
| 11:00 AM | Break and Networking - Conference Ends | | | | | |